

Lindley Pre-School Playgroup

Lindley Methodist Church Centre, East Street, HUDDERSFIELD, HD3 3ND



Inspection date	21 September 2017
Previous inspection date	10 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is experienced and knowledgeable. She undertakes accurate evaluations and has a clear overview of the setting's strengths and priorities for development. She acts quickly on the views of children, staff and parents to make improvements.
- The manager and staff have high aspirations for all children and ensure that gaps in achievement between different groups of children are closing effectively. They have very effective strategies in place to ensure that children who require additional support receive the necessary interventions.
- Staff provide a wide range of activities that promotes children's curiosity to learn. They accurately assess children's individual starting points and build on these through their teaching. Children make good progress in their learning.
- Staff establish secure and trusting relationships with children. This helps children to settle quickly and happily into play. Children develop positive levels of well-being.
- The manager and staff are positive role models for children. They manage behaviour calmly and encourage children to be sensitive towards others. Children are polite, friendly and well mannered.

It is not yet outstanding because:

- Monitoring of staff's practice is not yet rigorous enough to focus on ways to consistently develop and extend teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen supervision and the evaluation of staff's practice more to develop and extend teaching skills even further.

Inspection activities

- The inspector spoke to the manager, committee members and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff's interaction with the children during indoor and outdoor play, and snack and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff understand child protection issues and are knowledgeable about the signs of abuse. They know what to do if they have concerns about a child. They promote children's safety successfully. The manager maintains the pre-school well and carries out thorough risk assessments. The manager leads an enthusiastic staff team that is committed to working together to support children and their families. Staff receive good levels of support, for example, through team meetings. Training opportunities generally help them to maintain good practice. For example, staff know how to engage and motivate boys to develop their early writing skills. Partnerships with parents are very good. Parents praise the staff with enthusiasm and positivity.

Quality of teaching, learning and assessment is good

Children are fully engaged in their play and enjoy exploring the environment. Staff plan activities based around children's individual interests and next steps, and follow children's lead through play to extend their learning well. Staff effectively provide children with opportunities to use their imagination during creative play. For example, children create bus tickets and talk about going on a trip to the seaside. Staff support learning well as they use different resources outside to create a playgroup bus. Children demonstrate good coordination when using a wide range of utensils in the mud kitchen. They skilfully scoop up and pour soil into pans and busily fill and empty saucepans from the water butt. Staff support children's communication and language skills well, engaging them in meaningful conversations about what they are doing and encouraging them to share their home experiences.

Personal development, behaviour and welfare are good

Staff work hard to create a welcoming environment. Staff are friendly and approachable and children demonstrate that they feel safe and secure. Children develop good social skills, such as sharing and cooperating with others, as well as a healthy respect and awareness of their individual needs and backgrounds. They develop good hygiene practices, such as handwashing. They regularly enjoy exciting outdoor activities and enjoy participating in dance sessions to promote physical exercise. Staff promote children's good health well and place a strong emphasis on healthy eating. Relationships between staff, children and parents are good.

Outcomes for children are good

Children, including those in receipt of additional funding and those who have special educational needs and/or disabilities, gain a wide range of skills which helps prepare them for starting school. They show high levels of independence and are motivated and eager to learn. Pre-school children quickly learn to recognise their names in print, and some older children develop further skills enabling them to write short sentences. Younger children are active learners and enjoy exploring their well-resourced environment and joining in with enjoyable activities, such as manipulating dough while listening to music.

Setting details

Unique reference number	311322
Local authority	Kirklees
Inspection number	1064003
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	51
Name of registered person	Lindley Pre-School Playgroup Committee
Registered person unique reference number	RP523062
Date of previous inspection	10 October 2013
Telephone number	07905725128

Lindley Pre-school Playgroup registered in 1989. It operates from the first floor of Lindley Methodist Church Centre in Huddersfield, West Yorkshire. The pre-school is managed by a voluntary committee and employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The manager has early years professional status. The pre-school opens Monday to Friday, term time only, from 9am to 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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